**Lesson Plans for Mrs. Hanlon’s Class**

**Monday February 27, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Lesson 2- How Exercise Helps your body**

## **Objective:** Students will identify that being physically active make you stronger, helps you feel good and improves your self-image.

**Materials:**

* Student textbook pages 118-123
* Teacher Manual p. 118-123
* Quick Study Worksheet
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students draw a picture of the heart, using page 119
2. Talk about the importance of the heart.
3. Read pages 118-123
4. Discuss questions on page 123
5. Complete Quick Study Lesson 2

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00 Gym**

**9:00-9:30 English**

**Lesson 3: Using I and me**

**Objective:** Students will use I and me correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the Reteaching lesson at the bottom of page 220.
2. Read and complete pages 220-221 as a whole class.
3. Students will independently complete worksheet 3
4. Work time on worksheet page 3

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able increase fluency of spelling words that are spelled unusually. **Materials**: Plays

1. **Anticipatory Set:** Go over each words and why it is unusual.
2. Assign students pages 91-94

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able increase fluency through creating a play.

**Materials**: Plays

1. **Anticipatory Set:** Tell students that we are preforming plays for the 5th grade.
2. Assign parts to plays.
3. Allow 2 readings of the play.
4. Organize props and plays for Friday.
5. Read through play again if needed.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to understand ratios

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** 10.1 Problem of the day.
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 10.1
4. Students will complete 10.1 Homework.

**Assignment:** Worksheet 10.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Introduce invertebrate project.
2. Talk about expectations.
3. Discuss possible invertebrates to choose. Give students time to explore all the books.
4. Students will then choose an invertebrate.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday February 28, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 3- Ways to Exercise**

## **Objective:** Student will model the right way to exercise in order to help you improve yourself physically.

**Materials:** Student textbook pages 126-132

* Teacher Manual p. 126-132
* Activity book pages “Chapter 3: Quick Study”
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students show other students how to properly stretch before exercise.
2. Read pages 126-132
3. Activity book “Quick Study” for Lesson 3
4. Have students take a look at yesterday’s menu and see if they can add amounts to their menu.

**Assessment:** Quick Study and modification to their menus.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Lesson 4: Possessive Nouns**

**Objective:** Students will choose a possessive pronoun to complete a sentence

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Place the “One Minute Warm-up” activity on the board.
2. Read and complete pages 222-223 as a whole class.
3. Students will independently complete worksheet 4
4. Work time on worksheet page 4

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will create a ‘Book of Idioms’.

**Materials:** Typing paper to make books.

**Activities:**

1. Write a list of idioms on the book.
2. Use smart board to increase the list.
3. Have students write a story...”The day in the life of....” where they try to include as many idioms of possible, in which their literal meaning is used.

**Assessment:** Teacher observations and completed idiom book.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their personal narratives.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Have students use Microsoft word to begin their stories.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency through creating a play.

**Materials**: Plays

1. **Anticipatory Set:** Tell students that we are preforming plays for the 5th grade.
2. Allow 2 readings of the play.
3. Organize props and plays for Friday.
4. Read through play again if needed.
5. Discuss using emotion.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**11:50-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to use algebra to solve proportions.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.2
2. Review yesterday’s homework
3. Complete interactive chalkboard 10.2
4. Give students Worksheet 10.2 to work on.

**Assignment:** Complete Wkst. 10.2

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class –Computer Lab.**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Allow students to use provided websites to fill in their PowerPoint template.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat Lesson with homeroom**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday February 29, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Writing With Pronouns**

**Objective:** Students will use pronouns to avoid noun overuse.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Choose one student and over use their name to get the lesson started.
2. Read and complete pages 224-225 as a whole class.
3. Students will independently complete worksheet “Writing with Pronouns”
4. Work time on worksheet “Writing with Pronouns”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:3 Art**

**10:00-11:00 WrIting**

**Objective:** Students will create a ‘Book of Idioms’.

**Materials:** Typing paper to make books.

**Activities:**

1. Write a list of idioms on the book.
2. Use smart board to increase the list.
3. Have students write a story...”The day in the life of....” where they try to include as many idioms of possible, in which their literal meaning is used.

**Assessment:** Teacher observations and completed idiom book.

**Homework:** Complete unfinished work from lesson

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency through creating a play.

**Materials**: Plays

1. **Anticipatory Set:** Tell students that we are preforming plays for the 5th grade.
2. Allow 2 readings of the play.
3. Organize props and plays for Friday.
4. Read through play again if needed.
5. Discuss using emotion.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to use algebra to solve proportions.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Place Work through the mini-lab on page 386
2. Correct and discuss yesterday’s homework.
3. Review lesson using pages 386-389 to guide discussion
4. Give students time to work on page 388-389 #8- odds to complete.

**Assignment:** Complete page 341-342 #10-39.

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Allow students to use books and printed materials to complete their PowerPoint template.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday March 1, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will complete their personal narratives.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Have students use Microsoft word to begin their stories.
2. Students can work on invertebrate projects if there is time.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**9:00-10:00 Puppet Shows with K-Buddies**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 5: Contractions with Pronouns**

**Objective:** Students will combine pronouns and verbs to form contractions.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up on page 226.
2. Read and complete pages 226-227 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

## **Chapter 4 Review**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook page 134-135

* Teacher Manual p. 134-135
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 134-135.

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 Writing—Continue Monday’s Lesson.**

**Objective:** Students will create a ‘Book of Idioms’.

**Materials:** Typing paper to make books.

**Activities:**

1. Write a list of idioms on the book.
2. Use smart board to increase the list.
3. Have students write a story...”The day in the life of....” where they try to include as many idioms of possible, in which their literal meaning is used.

**Assessment:** Teacher observations and completed idiom book.

**Homework:** Complete unfinished work from lesson

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency through creating a play.

**Materials**: Plays

1. **Anticipatory Set:** Tell students that we are preforming plays for the 5th grade.
2. Allow 2 readings of the play.
3. Organize props and plays for Friday.
4. Read through play again if needed.
5. Discuss using emotion.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**Objective:** For students use geometry to scale drawing and models.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.3
2. Correct homework and discuss any problems.
3. Complete interactive chalkboard for 10.3
4. Allow students time to complete 10.3 worksheet.

**Assignment:** Complete Worksheet 10.3

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Go over Power Point basics.
3. Allow students to develop their Power Points.

**Assignment:** none

**Assessment:** Informal assessment as students complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday February 24, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 6: Double Subjects**

**Objective:** Students will correct sentences with double subjects.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 228 of the teacher’s manual.
2. Read and complete pages 228-229 as a whole class.
3. Students will independently complete worksheet 6
4. Work time on worksheet page 6

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

## **Chapter 4 Review**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook 134-135

* Teacher Manual p. 134-135
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Correct chapter review on page 134-135
2. Correct quick study
3. Play baseball to review for test

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 Writing-Continue Monday’s Lesson**

**Objective:** Students will create a ‘Book of Idioms’.

**Materials:** Typing paper to make books.

**Activities:**

1. Write a list of idioms on the book.
2. Use smart board to increase the list.
3. Have students write a story...”The day in the life of....” where they try to include as many idioms of possible, in which their literal meaning is used.

**Assessment:** Teacher observations and completed idiom book.

**Homework:** Complete unfinished work from lesson**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency through creating a play.

**Materials**: Plays

1. **Anticipatory Set:** Tell students that we are preforming plays for the 5th grade.
2. Allow 2 readings of the play.
3. Organize props and plays for Friday.
4. Read through play again if needed.
5. Discuss using emotion.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Bring play materials.

**11:50-12:50 Lunch & Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how to model percent’s.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.4
2. Go over yesterday’s test
3. Use the interactive chalkboard to guide lesson 10.4
4. Allow students work time on Homework, 10.4 Worksheet

**Assignment:** Worksheet 10.4

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Play performances**

**2:00 Recess**

**2:15-2:55 play performances**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.